

## **Environmental Studies**

## May 17

First Year (Semester 1)

## Total marks: 60 Total time: 2 Hours

INSTRUCTIONS
(1) Question 1 is compulsory.
(2) Attempt any three from the remaining questions.
(3) Draw neat diagrams wherever necessary.

## Q1) Attempt any five

<b>1(a)</b> Explain Food chain.	(3 marks)	
<b>1(b)</b> Explain Environmental aspects of sustainable development.	(3 marks)	
<b>1(c)</b> What is mean by E pollution?	(3 marks)	
<b>1(d)</b> Differentiate between conventional and non-conventional.	(3 marks)	
1(e) Explain concept of carbon credit.	(3 marks)	
1(f) Explain Environmental Impact Assessment (EIA).	(3 marks)	
<b>1(g)</b> Explain causes and effects of Ozone layer depletion.	(3 marks)	
2(a) Explain various modes needed for public awareness to protect earth from environmental		
degradation.	(5 marks)	
2(b) Explain need and importance of Environmental studies.	(5 marks)	
<b>2(c)</b> Explain the classification of ecosystem.	(5 marks)	
<b>3(a)</b> Explain principle, construction and working of venturi scrubber.	(5 marks)	
<b>3(b)</b> What is meant by water pollution? Explain sources and effects of water pollution.		
	(5 marks)	
<b>3(c)</b> List the widely used methods for solid waste treatment. Explain any one in details.		
	(5 marks)	



4(a) Outline the important features of environmental clearance and authorization	n mechanism?
	(5 marks)
<b>4(b)</b> What are important powers and function of Central pollution control board?	
	(5 marks)
<b>4(c)</b> What do you mean by Noise pollution? Explain sources and effects of Noise po	ollution.
	(5 marks)
<b>5(a)</b> How electricity is generated by using wind energy?	(5 marks)
<b>5(b)</b> State and explain principal, construction and working of flat plate collector <i>i</i>	used for solar

energy.(5 marks)5(c) What are the limitations of conventional sources of energy ?(5 marks)

<b>6(a)</b> Explain the case study of Kedarnath.	(5 marks)
<b>6(b)</b> Explain the concept and objective of green building.	(5 marks)
<i>6(c)</i> What are the various techniques of Disaster management.	(5 marks)